

Monthly Report

August 2025

UCATAPULT
FOUNDATION

5, September 2025



Executive Summary

In August, the UCatapult Foundation continued its mission to uplift rural tribal students across Maharashtra by expanding access to quality education. With steadfast backing from donors and partners, the team delivered 221 hours of online live sessions for Classes 8–11 in the Nasik and Nagpur regions, reaching 10 ashramshala schools and 1,550 students.

Support extended beyond live classes through chapter-wise homework, bilingual worksheets, and YouTube recordings, enabling various schools and numerous teachers to enhance learning—especially critical in areas with resource limitations and teacher shortages.

Community engagement remained a cornerstone, with regular interaction involving project officers, parents, teachers, headmasters, and students. Positive feedback from stakeholders underscored the program's value as a supportive academic tool, highlighted its role in personal development, and acknowledged challenges such as network and electricity issues. Success stories, like Pranav's admission to the Rashtramata Indira Gandhi Sainik School and Aditi's progress in science and math, illustrate the tangible, transformative impact of these initiatives on students' aspirations and achievement.

By continuously monitoring progress, addressing challenges, and refining support, the UCatapult Foundation remains dedicated to empowering rural tribal students and their communities, building hope and resilience for a brighter future.

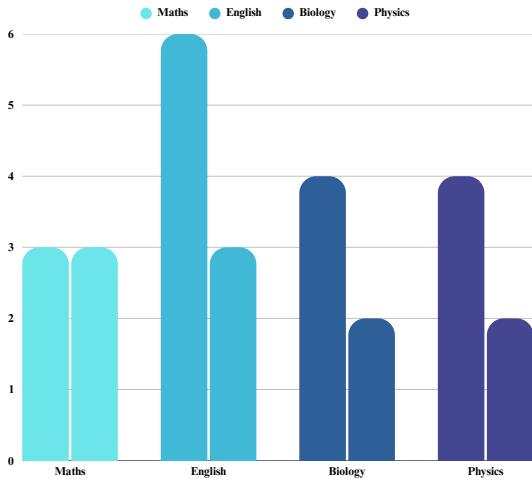
Academic Engagement Highlights



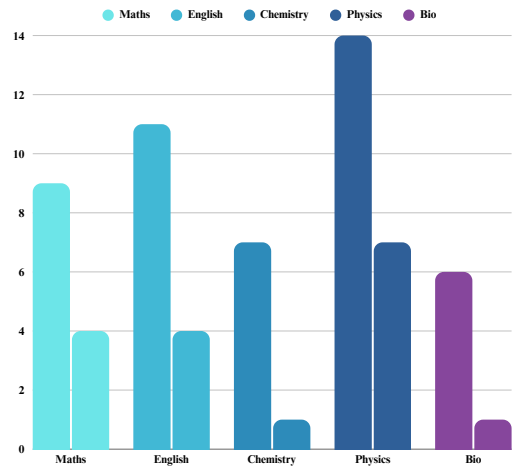
Online Academic Classes in August

- In the month of August, around 10 Asharam schools and approximately 1548 students of classes 8-11 engaged for 221 hours through structured online sessions in the Nashik and Nagpur regions.
 - Further strengthened through the provision of chapter-wise homework assignments, bilingual worksheets, and access to recorded lessons on YouTube. These supplementary resources have enabled 29 schools, approximately 2100 students, and numerous teachers to effectively reinforce classroom learning.
 - The following infographic presents data on the class-wise progress of chapter completion that was achieved in the month of August.
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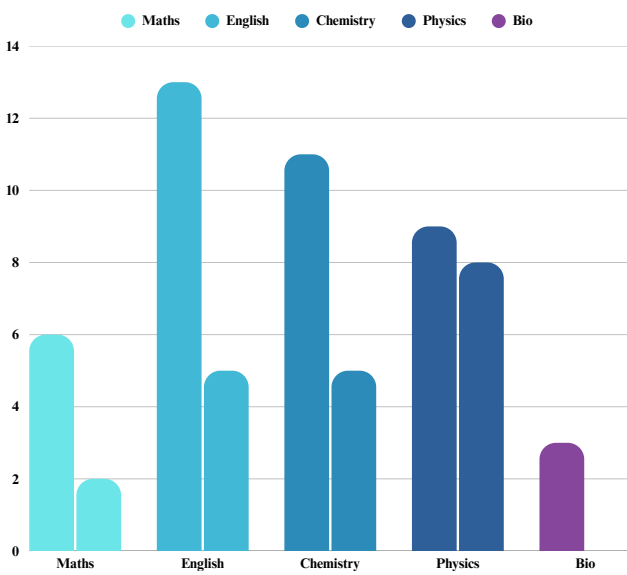
Class 8 Sub wise topic covered (Eng/Marathi)



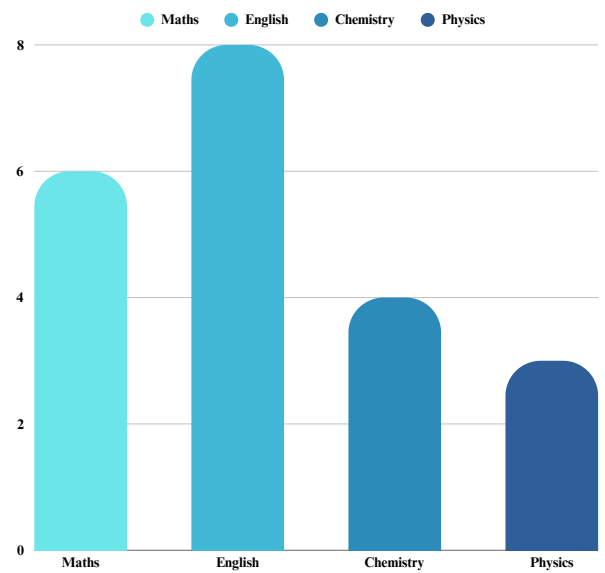
Class 9 Sub wise topic covered (Eng/Marathi)



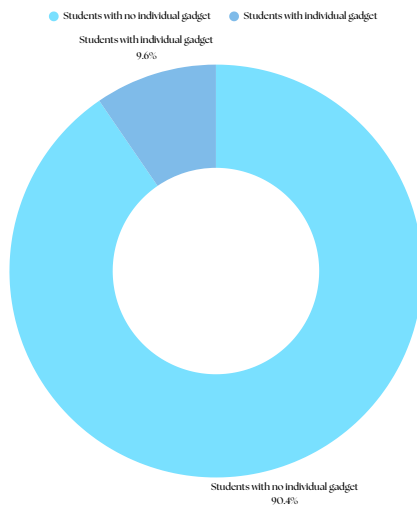
Class 10 Sub wise topic covered (Eng/Marathi)

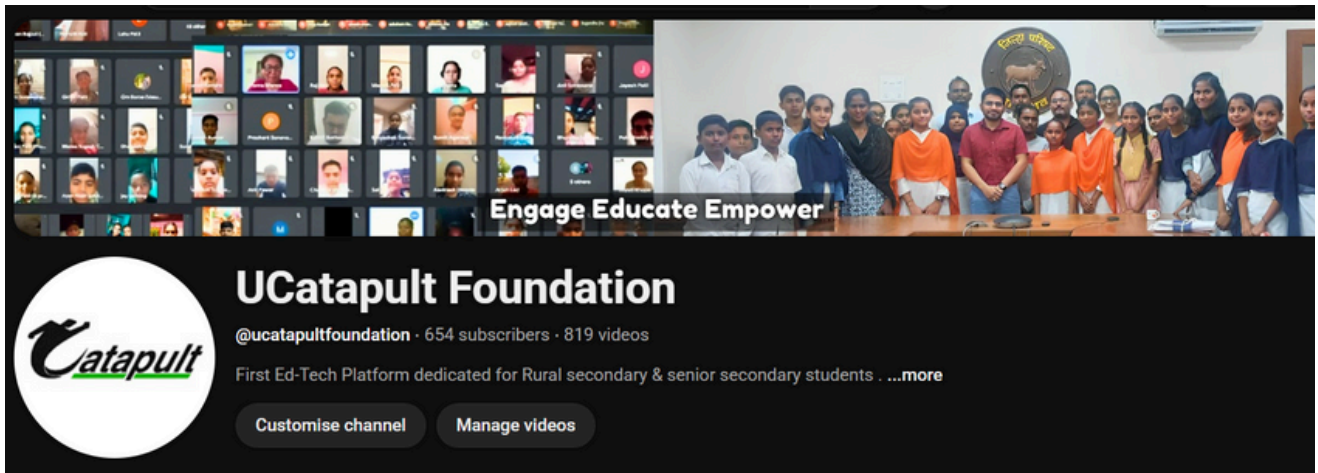


Class 11 Sub wise topic covered (English Medium)



Students' percentage with personal laptop





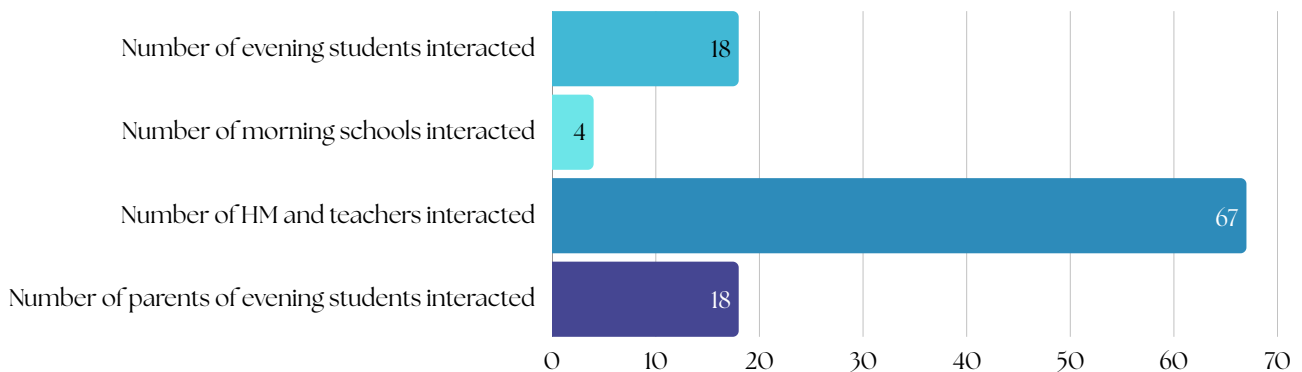
Online Resources : Youtube recordings

To extend learning opportunities beyond live classroom instruction, the following supplementary resources are being provided:

- Access to recordings of online live classes.
- Chapter-wise homework assignments and worksheets.
- During the month of August, the academic coordinator extended one-on-one support to approximately 29 schools, primarily to assist them in navigating and utilizing the available online resources, including YouTube recordings. This initiative has enabled teachers to effectively integrate subject-specific recorded videos into classroom practice.
- In an interaction with educators from five schools in Chandrapur, teachers reported that recorded YouTube videos in science, mathematics, and English serve as highly effective instructional aids, particularly in contexts where subject-specific teachers are unavailable.
- Furthermore, data from the previous month indicate a significant increase in engagement, with an 80% rise in the viewing of recorded YouTube sessions. Additionally, around seven schools have newly adopted the use of these recorded resources, suggesting a widening impact and growing institutional acceptance of the platform.

Community Engagement Highlights

Timely engagement with key stakeholders plays a crucial role in reshaping the vision of the organization. Continuous engagement with parents, teachers, headmasters, and students provides an understanding of the effectiveness of live virtual subject classes. Given below are the highlights of this month's engagement.



Feedback from Headmasters and Teachers

The headmaster of Markanda School, Garhchiroli District, affirmed that students are benefiting from the online classes, highlighting that they serve as a supportive tool for ashram school students. Particularly helpful during teacher shortages and resource limitations. **The headmaster of Nawapur English Medium, Nandurbar district**, found the teaching method good, which makes teaching engaging.

Feedback from Evening Students

Around 26 evening students of the Nashik, Jalgaon, and Dharashiv regions who have engaged with our online classes for approximately 2 years and have received laptops from us found classes helpful in their academic progress, personal development, and future aspirations. They also confirmed that network issues and unstable electricity issues are significant in making online classes difficult.

Feedback from morning schools

Headmasters and coordinators of Bijari, Alivihir, Salsadi, and the government English-medium Navapur schools of Nandurbar district shared that students are finding the online classes a supportive tool for Ashram school students. Particularly helpful during teacher shortages and resource limitations. Also, highlighting recorded YouTube sessions will be an effective mode of learning, especially for those who could not join us for live classes.

Feedback from parents of evening students

18 Parents of evening students of the Nashik, Jalgaon, and Dharashiv regions found that being small farmers and seasonal laborers, their low income makes it difficult to provide additional educational support to their children. They expressed gratitude to the UCatapult foundation for providing support during this challenging time by providing quality free virtual classes.

Stories of Hope



The Silent Cadet with a Spark

In the year 2023, during a rural school visit in Maharashtra supported by the Paanch Patil NGO, the founder, Miss Prema, met Pranav, a passionate young child with big dreams of joining the National Defence Academy. Impressed by his determination despite various challenges, she encouraged Pranav to join UCatapult virtual academic classes after school. Today, with his continued determination and engagement with virtual classes, he has secured admission at Rashtramata Indira Gandhi Military School. Living in a hostel with structured days, Pranav is a puzzle lover with a knack for mathematics. He enjoys solving algebraic problems and benefits from online classes via the UCatapult Foundation, which help him reinforce concepts and stay ahead despite late school start times. His dedication has inspired other students at his school to join online live virtual classes. This year, 2025, the principal of this school, inspired by the efforts of UCatapult, welcomed the founder of UCatapult as guest of honor on the occasion of Independence Day, the 15th of August.



An unstoppable Star

Aditi Kiran Sanap, a bright 8th grader from Madhyamik Vidyalay in Talegaon, Chalisgaon, Jalgaon, has developed a keen interest in math and science with the support of our online classes, often solving problems using various methods and formulas. Her dedication to learning is evident as she attends her online classes daily from 5:30 to 6:30 PM, despite occasional network issues or weather disruptions. Initially, physics was challenging for her, but consistent practice since 8th grade has made it easier, and she now finds the 9th syllabus more understandable. Interestingly, her perspective on geography changed through online classes, where she realized her mobile could be a powerful study tool. Traveling 15-16 km to her school in Chalisgaon, she manages her studies diligently, appreciating the detailed, interactive online lessons that contrast with the faster-paced in-person classes. Her commitment and newfound interest in subjects like geography highlight her evolving approach to learning and her adaptability to digital education.

Thank you for reading!

SOCIAL MEDIA

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